

Fiscal Unit/Academic Org	Sociology - D0777
Administering College/Academic Group	Arts and Sciences
Co-administering College/Academic Group	Arts and Sciences
Semester Conversion Designation	New Program/Plan
Proposed Program/Plan Name	Certificate in Holocaust and Genocide Studies
Type of Program/Plan	Undergraduate certificate program
Program/Plan Code Abbreviation	
Proposed Degree Title	Certificate in Holocaust and Genocide Studies

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				12	
Required credit hours offered by the unit	Minimum			3	
	Maximum			9	
Required credit hours offered outside of the unit	Minimum			3	
	Maximum			9	
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Participants will understand and assess the definition of genocide and its legal ramifications.
- Participants will be able to recognize what the Holocaust was and how it shaped understandings of genocide today
- Participants will analyze interdisciplinary knowledge of the Holocaust and genocide and learn how to evaluate diverse forms of evidence about these crimes.
- Participants will synthesize information to make relevant connections between historical events and current events, including the lasting effects of genocide.
- Participants will evaluate how memory impacts society.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Holocaust and Gencocide Studies Certificate.docx
(Program Proposal. Owner: Downey,Douglas B)
- Appendices certificate program.docx
(Other Supporting Documentation. Owner: Downey,Douglas B)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Downey,Douglas B	06/23/2025 05:09 PM	Submitted for Approval
Approved	Downey,Douglas B	06/23/2025 05:09 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	08/11/2025 11:40 AM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hilty,Michael Neff,Jennifer Vankeerbergen,Bernadette Chantal Steele,Rachel Lea	08/11/2025 11:40 AM	ASCCAO Approval

**Certificate Proposal:
Certificate in Holocaust and Genocide Studies**

PART 1: REQUIRED INFORMATION

Certificate Name: Certificate in Holocaust and Genocide Studies

Certificate Type: Types 1a, 1b, and 2

Mode of Delivery: In person (with a goal of becoming an online certificate in the future).

Proposed Implementation Date: January of 2026

Academic Administrative Unit: Sociology; History

PART 2: RATIONALE

Describe the rationale/purpose of the certificate.

Genocide continues to occur with alarming frequency, with over 40 genocides taking the lives of millions of people since the Holocaust, and displacing and harming millions more. This certificate will teach learners about what genocide is, why and how it happens, and how countries rebuild in the aftermath.

Given rising antisemitism and the ever-growing presence of pernicious us/them ideologies, a certificate in Holocaust and Genocide Studies is sorely needed. What is more, nationally, 26 U.S. states mandate Holocaust and genocide education in public schools, and many others, including Ohio, incorporate typically such education into public and private school curriculum.

The certificate program will prepare pre-service and current classroom educators to effectively implement and teach about the Holocaust and other genocide. Museum staff, administrators, and other community professionals will acquire the necessary knowledge to lead and educate on Holocaust and genocide in their current and future roles as well. What is more, current Ohio State students who seek to work in research think tanks, at nonprofits dedicated to preventing or responding to genocide, or even in international development positions would likewise benefit from this certificate program.

Identify a likely source of student demand for the proposed certificate and provide one or two examples.

Learners will come from several populations. First current Ohio State students will find interest in the program. This will include students studying to be educators given that many may wish to teach about genocide in the future courses. We also anticipate that students who are interested in international affairs and global crime will be interested in the certificate. This includes but is not limited to students who are majoring in sociology; criminology; history; political science; business; international studies; and philosophy, politics, and economics; among many other majors. Current courses on genocide notably typically enroll well, as do courses on peace and conflict.

Second, the [Ohio Holocaust and Genocide Memorial and Education Commission](#) has funding to pay educators, museum staff, and others in relevant positions to complete the certificate program. The Ohio Holocaust and Genocide Memorial and Education Commission was created through legislation in December 2020 and comprises 15 members appointed by the Governor. As

outlined in Ohio Revised Code Section 197.08, the Commission is responsible for collecting and sharing educational resources on the Holocaust and genocide, raising public awareness of these issues, and providing guidance to state government officials on related matters. High school teachers, for instance, often want to teach about genocide in their courses but regularly lack the training on how to do so. To be clear, we recognize that many of these individuals might not be able to participate in the certificate until we amend it to be an online certificate, though we also believe some will be able to participate in person.

Learning Outcomes

- Participants will understand and assess the definition of genocide and its legal ramifications.
- Participants will be able to recognize what the Holocaust was and how it shaped understandings of genocide today.
- Participants will analyze interdisciplinary knowledge of the Holocaust and genocide and learn how to evaluate diverse forms of evidence about these crimes.
- Participants will synthesize information to make relevant connections between historical events and current events, including the lasting effects of genocide.
- Participants will evaluate how memory impacts society.

PART 3: RELATIONSHIP TO OTHER PROGRAMS/ BENCHMARKS

Identify any overlaps with other programs or departments within the university. Append letters of concurrence or objection from related units.

Ohio State does not have any current programs tied to Holocaust or genocide studies. The certificate is consequently unique.

Indicate whether this certificate or a similar certificate was submitted for approval previously.

This certificate has not been submitted previously.

Identify similar programs at other universities in Ohio or in the United States and their levels of success.

There are no similar certificate programs offered at universities in Ohio. Currently, there are programs at 12 universities in the United States, including peer institutions like Northwestern, the University of Wisconsin, and Penn State. Seven of these programs provide graduate certificates, four provide undergraduate certificates, and one—at Yeshiva University in New York City—provides a certificate for professionals. These are summarized below.

Center/Program (Click to follow hyperlink)	University	Level
The Stahl Center	University of Wisconsin	Graduate
Elie Wiesel Center	Boston University	Graduate
The Program in Jewish Culture and Society	University of Illinois	Graduate
Ackerman Center	University of Texas	Graduate
National Catholic Center for Holocaust Education	Seton Hill	Graduate
History	Salem State University	Graduate
Dept of Family Studies & Community Development	Towson University	Graduate
Fish Center	Yeshiva University	Professionals
Jewish Studies	University of Kansas	Undergraduate
Holocaust Education Foundation	Northwestern	Undergraduate
College of Liberal Arts	Penn State	Undergraduate
Bud Shorstein Center for Jewish Studies	University of Florida	Undergraduate

Considering the four undergraduate programs, each is quite different from our proposed certificate. The University of Kansas's program and the University of Florida's programs focus exclusively on Jewish Studies, including the Holocaust, meaning they are each much narrower than this proposal's focus on genocide. Northwestern's program is similarly only focused on Holocaust studies. Penn State is the only one of these four institutions that offers a certificate on Holocaust and genocide studies.

PART 4: STUDENT ENROLLMENT

We anticipate that the program will begin small, with perhaps 10-20 students enrolled. It is likely that at least 10-15 current students at Ohio State will complete the program annually, if not more. For instance, 15 students attend the Genocide and Its Aftermath in Rwanda program—which is a Department of Sociology education abroad program in Rwanda (SOC 3798.03)—every summer, which is 4 credits and hence already one-third of the certificate. Programs like this may thus be a gateway into the certificate. Moreover, the state has funding for at least 10-15 pre-service and in-service educators, museum staff, or others to complete the program.

While there will be some variation in course instructors, it is also worth underscoring that the two key professors involved in teaching many of the courses have each received Ohio State's highest teaching honor—the Alumni Award for Distinguished Teaching (Dr. Judd in 2015 and Dr. Nyseth Nzitatira in 2016). Dr. Nyseth Nzitatira also received the ASC Outstanding Teaching Award that same year, and Dr. Judd is currently working with the Drake Institute for Teaching and Learning and has received seven teaching awards and two service awards. Their commitment to teaching and learning will only further buttress the certificate.

PART 5: ASSESSMENT PLAN

Learner Assessment

The table below details how specific certificate learning outcomes for the two required courses. We show this to demonstrate how each of the required courses is tied to the learning outcomes.

Given that learners can take a range of other courses to fulfill the certificate, we do not address each of these courses in the table, however. To be clear, these courses also speak to the learning outcomes. To assess this, however, we tie assessment to a portfolio, which we outline in more detail below.

Learning Outcome	Assessment
Participants will understand and assess the definition of genocide and its legal ramifications	History 2475 assesses this learning outcome in its first and third daily question prompts and in one of the midterm exam essay questions. Soc 4791 addresses the legal history of the term genocide via two in-class activities that involve reading the Genocide Convention and comparing scholarly definitions of genocide, as well as through the unit on transitional justice after genocide.
Participants will be able to recognize what the Holocaust was and how it shaped understandings of genocide today.	History 2475 assesses this learning outcome in its scaffolded reflection essay concerning a Holocaust memoir and in two of its final exam essay questions. Soc 4791 addresses this via the testimony journal and in-person exercises in class.
Participants will analyze interdisciplinary knowledge of the Holocaust and genocide and learn how to evaluate diverse forms of evidence about these crimes.	Soc 4791 addresses this via the testimony journal and the units on evaluating victimology and criminology of genocide. In-person class exercises will use formative assessment to assess learning.
Participants will synthesize information to make relevant connections between historical events and current events, including the lasting effects of genocide.	History 2475 assesses this learning outcome in several of its daily question prompts and in essay questions on its midterm and final exam. Soc 4791 addresses this with the capstone project.
Participants will evaluate how memory impacts society.	History 2475 assesses this learning outcome in its final daily question prompt and in its scaffolded reflection essay concerning a Holocaust memoir. Soc 4791 has a unit on collective memory and also addresses this via the testimony journal and the capstone project.

Certificate Program Assessment

To assess student learning, students will create and maintain a Mini Portfolio, which will include answers to online questions that will be integrated into a portfolio. Students will also have the chance to include course activities in the portfolio, as seen in Appendix A. Later Portfolio activities will include student reflections concerning their certificate studies and how they wish to apply their knowledge in their careers. Professors Nyseth Nzitatira and Judd will evaluate a selection of student Portfolios on a yearly basis. Please see Appendix A for more on the Portfolio.

To assess the certificate more broadly, everyone who completes the program will be asked to complete a brief online survey (Appendix B), though core program faculty and Ohio Holocaust and Genocide Memorial and Education Commission staff will also undertake exit interviews—both initially but also after graduates have applied their knowledge in their careers such that they can continually refine the program. The certificate program participants will also be encouraged to contact the certificate program faculty to provide feedback while they are enrolled in the certificate program as well.

Moreover, an oversight committee for the certificate (including Drs. Robin Judd and Hollie Nyseth Nzitatira) will meet annually to review the program. This will involve reviewing enrollments and demands, as well as planning for the courses that will be offered in the following years. The faculty assessing the program will likewise examine the surveys of those who complete the certificate, as well as who is completing the certificate. This will enable the faculty to better market the classes and the certificate program with a goal of enhancing enrollment but also assessing enrollment with respect to diversity and inclusion.

PART 6: CURRICULAR REQUIREMENTS

Here we provide the complete overview of the two required courses and then provide the titles and course numbers of the elective courses, which are detailed in Appendix H.

Required: SOCIOL 4791 (3 Credit Hours) - Understanding Modern Genocide

Genocide killed more people during the 20th century than all of the wars or homicides combined, and genocides have also impacted hundreds of millions of others who have been victimized by sexualized violence, displacement, and deliberate efforts to change a culture. This course is geared toward addressing six major questions about this grave crime, including 1) What is genocide? 2) Why and how does genocide happen? 3) Why do people perpetrate genocide? 4) Why and how do people resist genocide? 5) How do citizens, communities, and countries rebuild after genocide? And 6) How can we prevent genocide? We will address these questions via five major case studies, including the Holocaust, Cambodia, Guatemala, Bosnia-Herzegovina, and Rwanda, though we will consider colonial genocides and current genocides as well. The first half of the class will focus on understanding genocide through these cases, and the second half of the class will emphasize responses to genocide. Importantly, while we study genocide, we will also study genocide awareness and activism, and everyone will participate in a service-learning project tied to genocide awareness, activism, and prevention. Indeed, preventing such atrocities

requires courage and action amongst policymakers, scholars, activists, and engaged global citizens.

*Note: This is a new course effective Autumn 2025. Note that Dr. Nyseth Nzitatira is also working to be able to offer it as a hybrid course such that it can be taught online.

Required: HISTORY 2475/JEWSHST 2475 (3 Credit Hours) - History of the Holocaust

It has been over seventy years since the Allies liberated the last of the Nazi camps and, yet we continue to debate the Holocaust's history. How did the Nazis rise to power? When did the Nazi government begin to plan for the Final Solution? Who was culpable in planning and executing the genocide? This course will peel away at some of these questions. Together we will examine the state-sponsored murder of millions of Jews and non-Jews by the Nazis and their collaborators during World War II. We will study the individuals, institutions, historical events, and ideologies that allowed for the Holocaust to occur. We will begin our study with an analysis of historical factors that predated the Nazi rise to power. After we study the histories of antisemitism and early 20th century Europe, we will consider how the Nazis assumed and consolidated power during the early 1930s. The next segment of the class will examine the crucial period of 1933-1938, paying close attention to the erratic anti-Jewish and anti-Roma policies of the era and the myriad of responses to them. In the third portion of the course, we will explore the Final Solution. We then will consider the Holocaust's aftermath and legacy in Germany, Israel, and the United States. At the end of the semester, we will discuss the contemporary rise of antisemitism and xenophobia. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GEL historical study course. GEN foundation historical and cultural studies course.

*Note that this course is cleared for online education.

Elective Options

GERMAN 3252.01 and GERMAN 3251.02 (3 Credit Hours) - The Holocaust in German Literature and Film

GERMAN 3254H (3 Credit Hours) Representations and Memory of the Holocaust in Film

GERMAN 3254H (3 Credit Hours) - Representations and Memory of the Holocaust in Film

GERMAN 3256 (3 Credit Hours) Coming to Terms with the Holocaust and War in Germany (Taught in English)

HISTORY 2454/JEWSHST 2454 (3 Credit Hours) - History of Anti-Semitism

HISTORY 2452/JEWSHST 2452 (3 Credit Hours) Modern Jewish History 17th Century – Present

HISTORY 3750 (3 Credit Hours)– Race, Ethnicity, and Nation in Global Perspective

HISTORY 5750 (3 Credit Hours –Special Topics in the History of Ethnicity, Race, and the Nation

SOCIOL 5525 (3 Credit Hours) - Global Criminology

SOCIOL 4998 (1-3 Credit Hours): Research in Genocide Studies (with Dr. Hollie Nyseth Nzitatira)

YIDDISH 3399 (3 Credit Hours) The Holocaust in Yiddish Writing and Film (Taught in English)

Education Abroad

SOCIOL 3798.03 (4 Credit Hours) Genocide and Its Aftermath in Rwanda

HISTORY 3798.02 (3 credit hours) The US, Europe, and the Second World War: Intersections in 20th Century History

- **State the minimum number of credits required for completion of the certificate.**
12 credits
- **Indicate the number of semesters expected to complete the certificate. Confirm that courses are offered frequently enough and have the capacity to meet this expectation.**
Courses will be completed over several semesters. For instance, for current students, the certificate could be completed throughout their undergraduate experience. For teachers and other working professionals, it is likely that the certificate program will take several semesters.

The proposed required courses will be offered annually. Dr. Hollie Nyseth Nzitatira will teach SOC 4791 “Understanding Modern Genocide” in Spring 2026, and the Sociology Department is hiring Jodi Elowitz as a lecturer who can teach it when Dr. Nyseth Nzitatira is teaching other classes. Dr. Robin Judd will teach History 2475 “History of the Holocaust” in Autumn 2026. While Dr. Judd teaches History 2475 annually; if there is a year when she is unable to teach it, one of her graduate students will teach it in her stead.

SOC 5525 “Global Criminology” is typically offered every two years, and The Genocide and Its Aftermath in Rwanda (SOC 3798.03) program has historically been offered three summers in a row, with one summer break. Modern Jewish History is taught every other year and the World War II study abroad program is offered every year. The Holocaust film courses are typically taught annually as well, and the Germanic courses and history courses on race are likewise offered frequently.

- If applicable, describe existing facilities, equipment, and off-campus field experience and clinical sites to be used. Indicate how the use of these facilities, equipment, etc., will impact other existing programs.

Not applicable

- For interdisciplinary certificates, describe the way in which advising and other student support will be provided.

Not applicable since advising will be housed in Sociology.

- If applicable, describe additional university resources (including advisors and libraries) that will be required for the new certificate.
Not applicable.

Appendices

- A) Mini Portfolio
- B) Certificate completion survey
- C) ASC certificate advising sheet
- D) ASC completion sheet for certificate
- E) Semester-by-semester program sample
- G) Letter of support from Dean Ryan King
- H) Course Descriptions

May 1, 2025

Arts and Sciences Curriculum Committee
The Ohio State University

Dear Members of the Curriculum Committee,

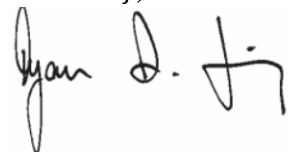
I submit this letter to express my support for the proposed Certificate in Holocaust and Genocide Studies. This certificate program, developed by leading scholars of genocide in the Departments of Sociology and History, addresses a critical need for comprehensive education on the Holocaust and other genocides. Genocide is not merely a topic of historic inquiry; it remains a threat to populations around the world. I am proud that scholars at Ohio State are making this effort to inform the public about the risks and provide historical perspective so that lessons from the past can help forestall future tragedy.

The proposed certificate will equip students with an understanding of the causes, consequences, and prevention of genocide. It prepares future and current educators, museum staff, civil servants, and community professionals to effectively teach and lead discussions about this topic. Additionally, it will benefit Ohio State students aspiring to work in research, nonprofits, and international development.

The program's interdisciplinary approach, combining historical analysis with social science insights, exposes students to various perspectives on genocide. We are also fortunate to have some of the most recognized faculty in the field of genocide studies leading this effort.

The Certificate in Holocaust and Genocide Studies aligns with the university's mission of nurturing informed and engaged global citizens. I enthusiastically endorse this proposal.

Sincerely,



Ryan D. King
Divisional Dean of Social and Behavioral Sciences
College of Arts and Sciences

Appendix A: Mini Portfolio Questions for Direct Assessment

The Program's Learning Goals, specified earlier in this proposal, will be directly assessed by evaluating students' responses to the following questions in the Mini Portfolio they must produce to receive the certificate. Students will be instructed to write a minimum of 250 words in response to each question and submit the resulting portfolio for review via Carmen Canvas.

Question 1:

After taking the courses to earn this certificate, how would you define genocide? How does your definition compare with legal definitions? Explain how the courses you took inform this understanding. (Learning Goal 1)

Question 2: Reflect on the significance of the Holocaust in shaping understandings of genocide today. (Learning Goal 2)

Question 3: Examine a genocide unfolding right now. How do you know it is genocide (citing evidence)? What caused this genocide? (Learning Goal 3)

Question 4: What are some of the long-lasting impacts of genocide on societies? How did the courses you took for this certificate affect your thinking about these impacts? (Learning Goals 4 and 5)

Question 5: If you had to explain why memories of genocide matter to high school students, what would you say? (Learning Goal 5)

Question 6: How will you use the skills you have gleaned throughout this certificate program in your personal and/or professional life?

Appendix B: Certificate Program Completion Survey (to be completed online)

Thank you for completing the Certificate in Holocaust and Genocide Studies. We hope that this has been an enriching experience for you, and we would be incredibly grateful to learn a bit more about how this experience has impacted you. Please take 5 minutes to complete this survey. Thank you!

1. What is your current professional status?
2. What motivated you to pursue this certificate program?
3. What course was the most useful to you personally? Why?
4. In what ways will this certificate program impact your career and/or other life experiences?
5. What difficulties, if any, did you encounter as you completed this certificate program?
6. Overall, how satisfied are you with the program?
 - a. Very satisfied
 - b. Satisfied
 - c. Somewhat satisfied
 - d. Not satisfied
7. Would you recommend this certificate program to others?
8. What suggestions do you have for improving the program?
9. Any other comments?

Appendix C
The Ohio State University
College of Arts and Sciences
Holocaust & Genocide Certificate Types 1a, 1b, and 2

Advising Staff

David Martinez
Academic Advisor Sociology
Townshend Hall 150
martinez.83@osu.edu
614 292-1175

Susan Van Pelt
Academic Advisor & Transfer Credit Coordinator
Sociology
Townshend Hall 144
vanpelt.2@osu.edu
614 292-1175

Cecilia Johnson
Academic Advisor Sociology
Townshend Hall 142
johnson.2668@osu.edu
(614) 292-1175

Kari Swygart
Academic Advisor History
Dulles 144
swygart.3@osu.edu

Overview

The certificate program will prepare pre-service and current classroom educators to effectively implement and teach about the Holocaust and other genocide. Museum, administrators, and other community professionals will acquire the necessary knowledge to lead and educate on Holocaust and genocide in their current and future roles as well. What is more, current Ohio State students who seek to work in research think tanks, at nonprofits dedicated to preventing or responding to genocide, or even in international development positions would likewise benefit from this certificate program.

Holocaust & Genocide Certificate Curricular Information

Core Required Classes: 2 courses, 6 credit hours

SOC 4791— Understanding Modern Genocide (3 Credit Hours)
HIS 2475/JEWSHIST 2475— History of the Holocaust (3 Credit Hours)

Elective Courses: Minimum of 6 credit hours

HIS 2454/JEWSHST 2454— History of Anti-Semitism (3)
SOCIO 5525— Global Criminology (3)
GERMAN 3252.01 or 3252.02— The Holocaust in German Literature and Film (Taught in English) (3)
HISTORY 2452/JEWSHST 2452— Modern Jewish History 17th Century (3)
GERMAN 3254H— Representations and Memory of the Holocaust and Film (Taught in English) (3)
GERMAN 3256— Coming to Terms with the Holocaust and War in Germany (Taught in English) (3)
YIDDISH 3399— The Holocaust in Yiddish Writing and Film (Taught in English) (4)
HISTORY 3750— Race, Ethnicity, and Nation in Global Perspective (3)
HISTORY 5750— Special Topics in the History of Ethnicity, Race, and the Nation (3)
Education Abroad
SOCIO 3798.03— Genocide and Its Aftermath in Rwanda (4)
HISTORY 3798.02— Integrated History of World War II (3)

Holocaust & Genocide Certificate Guidelines

Credit hours required: A minimum of 12 credit hours.

Overlap with the courses in degree:

- ☐ The certificate must be in a different subject than the major.
- ☐ Maximum 50% overlap with courses in a major, minor, other certificate, or GE.

Grades required:

- ☐ Minimum C- for a course to be counted on the certificate.
- ☐ Minimum of a 2.0 cumulative GPA for all certificate course work.

X193 credits – Not permitted.

Declaring the certificate and approval of coursework: It is the student's responsibility to consult with an advisor and ensure that appropriate paperwork is submitted by the relevant deadlines.

Appendix D**College of Arts and Sciences
Holocaust & Genocide Certificate**

(Note: The advisers are not sure if they will use this form as we realize the certificate form is not used as often anymore, but we created this just in case!)

Student Name: _____

Student OSU Email: _____

Certificate Advisor Name: _____

Required Core Courses (6 hours) Courses (Hours) Course Grade Term

Required Course	Course grade	Term Completed
SOC 4791 (3 Credit Hours) - Understanding Modern Genocide		
HIS 2475/JEWSHST 2475 (3 Credit Hours) - History of the Holocaust		

Elective Course (6Hours)

Course	Course Grade	Term Completed

Total Credits (12 cr.): _____

Certificate Advisor Signature: _____

Date: _____

Appendix E

Semester-By-Semester Sample Program

We expect students can complete this certificate in 2 or 3 semesters. For example:

1. 2 Semester Program

Autumn SOCIOL 4791 and HISTORY 2454/JEWSHST 2454 *Note these could sometimes be taken at the same time; otherwise, one would be taken in the autumn and one in the spring, with an elective each semester as well.	Spring 2 Elective Courses *Note that someone could also elect to take a summer study abroad course.
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2. 3 Semester Program

Autumn SOCIOL 4791	Spring HISTORY 2454/JEWSHST 2454	Autumn 2 Elective Courses *Note that some may also elect to take one of the summer study abroad courses.
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